

**University of Toronto - Department of Surgery - Division of General Surgery
UHN-TGH Breast/Melanoma IN-TRAINING EVALUATION REPORT(Mid-level resident)**

The completion of this ITER is based upon resident level specific goals and objectives described in the Goals and Objectives document. <http://generalsurgery.utoronto.ca/edu/residency/goals.htm>

Rotation Service: _____
Period : _____
Resident: _____
Teacher/Supervisor: _____
Hospital/Site: _____

MEDICAL EXPERT:

1 - Unsatisfactory	4 - Exceeds Expectations
2 - Below Expectations	5 - Outstanding
3 - Meets Expectations	N/A - Not Applicable
	1 2 3 4 5 N/A

Demonstrates an understanding of breast, axilla and groin anatomy.						
Demonstrates an approach to the workup and management of benign and malignant breast diseases.						
Demonstrates an ability to carry out a sentinel lymph node biopsy, lumpectomy, simple mastectomy, and the indications/contraindications for each.						
Demonstrates an approach to the work up and management of a pigmented lesion.						
Demonstrates the ability to carry out a punch biopsy, incisional biopsy, excisional biopsy, wide local excision, and sentinel lymph node biopsy and the indications/contraindications of each in the management of a pigmented lesion.						
Understands the indications and contraindications for axillary lymph node dissection and groin dissection in breast cancer and melanoma patients, and demonstrates the ability to perform these procedures with assistance.						
Demonstrates appropriate preoperative planning and preparation including patient marking, imaging display and completion of the peri-operative check list.						

COMMENTS: Please give examples and elaborate on strengths and weaknesses identified.

COMMUNICATOR:

1 2 3 4 5 N/A

Delivers bad news in a compassionate and sensitive manner that takes into account the patient's unique psychological and social needs.						
Obtains informed consent including an effective explanation of the rationale for the recommended surgical approach and its possible complications.						
Exhibits a sensitive and culturally appropriate style of communicating with patients and their families.						
Explains and discusses all aspects of a patient's treatment and care plan in lay terms.						
Effectively presents cases and rounds.						

COMMENTS: Please give examples and elaborate on strengths and weaknesses identified.

COLLABORATOR

1 2 3 4 5 N/A

Effectively and appropriately consults other physicians and health care professionals.						
Contributes effectively to interdisciplinary team activities including patient review working rounds and tumor boards.						

COMMENTS: Please give examples and elaborate on strengths and weaknesses identified.

MANAGER

1 2 3 4 5 N/A

Uses health care resources appropriately and efficiently.						
Demonstrates effective time management skills and punctuality.						

COMMENTS: Please give examples and elaborate on strengths and weaknesses identified.

HEALTH ADVOCATE

1 2 3 4 5 N/A

Understands and promotes the recommendations for breast cancer screening in Ontario.						
Discusses with patients the way to minimize breast cancer recurrence when appropriate (exercise, weight reduction).						
Discusses the importance of screening for melanoma and strategies to minimize melanoma recurrence (avoidance of excessive ultraviolet light exposure, sun screen use).						
Promotes the standard of care in the surgical management of breast disease and melanoma						

COMMENTS: Please give examples and elaborate on strengths and weaknesses identified.

SCHOLAR

1 2 3 4 5 N/A

Critically appraises relevant current literature on the surgical management of breast cancer and melanoma.						
Demonstrates effective self directed learning in terms of reading around cases, asking questions, and recognizing need for life long learning.						
Appropriately researches and presents topics for teaching rounds.						

COMMENTS

PROFESSIONAL

1 2 3 4 5 N/A

Demonstrates respect for colleagues, more junior trainees and other members of the health care team.						
Demonstrates empathy, cultural sensitivity, honesty and compassion while performing high quality patient care.						
Demonstrates insight into their own strengths and weaknesses and receives feedback appropriately.						

COMMENTS

OVERALL COMMENTS:

Strengths:

Weaknesses:

1 2 3 4 5 N/A

Overall Evaluation of Resident's Performance						
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Does the trainee perform at the expected level in all domains? **Yes** **No**

If no, please elaborate below

Does the trainee perform at the expected level in the operating room? **Yes** **No**

If no, please elaborate below

Please select other teachers/supervisors who contributed to this evaluation:

None

Overall Competence

- 1 – Fails to meet expectations in most/all domains; overall severe fail for the rotation
- 2 – Poor or marginal performance generally failing to meet expectations in key domains (Medical Expert, Manager, Professional); overall fail for the rotation
- 3 – Generally meets expectations in most domains with occasional lapses or in a key domain (Medical Expert, Manager, Professional); overall pass for the rotation
- 4 – Exceeds expectations in key domains (Medical Expert, Manager, Professional)
- 5 – Consistently superior performance in all domains

Strengths (provide narrative)

Weaknesses (provide narrative)