

**Department of General Surgery
Mount Sinai Hospital PGY 1 and 2 General Surgery Residents Rotation
In-Training Evaluation Report (ITER)**

Rotation Service : _____
 Period : _____
 Trainee : _____
 Teacher/Supervisor : _____
 Hospital/Site : _____

Objectives and Rating Scale Descriptors

The completion of this ITER is based upon resident level specific goals and objectives described in the Goals and Objectives document.

Please review the rotation specific goals and objectives before completing the form. They can be found in the link below.

<http://generalsurgery.utoronto.ca/edu/residency/goals.htm>

For this rotation, please FOCUS the evaluation on the following CanMEDs roles: **Medical Expert, Communicator, Professional.**

The following sources of information were used for this evaluation:

- feedback from health care professionals
- input from senior residents and fellows
- completion of a scholarly project or question
- formal presentations made at rounds
- oral examination
- performance at Quality Assurance and other rounds
- written examination or assessment
- clinical observations from faculty - in the OR
- clinical observations from faculty - ambulatory clinic
- clinical observations from faculty - on-call
- clinical observations from faculty - on the wards

Service and Duration

- Aqua
- Blue
- Orange
- Red

If Other source of information, please specify: _____

Attendance:

Was the resident absent during this rotation?

- Yes
- No

No. of days absent: _____

Reason(s) for Absence _____

(vacation, leave, sick days): _____

Descriptors of Ratings:

1 - Below Expectations for Training Level:

- Unacceptable knowledge or skills in understanding of the issues, to interpret or manage common problems.
- Not trustworthy.
- Not anticipated to meet level specific criteria for promotion.

3. Meets Expectations For Training Level:

- Handles common or straight-forward situations and presentations competently.
- Solid, teachable resident, improves with instruction.
- Anticipated to meet level specific criteria for promotion.

5- Exceeds Expectations For Training Level:

- Proactively initiates development and improvements.
- Dynamic learner, synthesizing beyond training level and improves the performance of other team members.
- Responsive and reflective in enabling effective outcomes patients, team and self.
- Anticipates what is needed.

- Anticipated to exceed level specific criteria for promotion.

Note to raters: A rating of 3 is considered a "Pass".

Medical Expert

Knowledge:

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Knowledge of Physiology and Pathobiology of disease: Appropriate fund knowledge of normal physiology and pathobiology of disease.	0	0	0	0	0	0

Clinical Skills:

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
History, Physical Examination and Interpretation of Ancillary Tests: Conducts a relevant, precise, concise, organized; appropriate and accurate exam. Integrates information appropriately into care plans.	0	0	0	0	0	0
Clinical Diagnoses/Differential/Decision Making: Analyzes and integrates relevant data to formulate correct diagnoses and therapeutic plans.	0	0	0	0	0	0
Pre-operative Planning and Post-operative Care: Plans are documented, organized and well executed. Provides diligent pre and post-operative care that includes attention to wound management, organ dysfunction, infections complications, avoidance of complications, psychosocial issues and discharge planning.	0	0	0	0	0	0

Operating Room Skills:

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Knowledge of Surgical Anatomy and Surgical Procedures: Demonstrates an understanding of surgical anatomy, indications, contraindications, and conduct of the operation.	0	0	0	0	0	0
Tissue Handling/Time and Motion Efficiency: Demonstrates respect for tissues, use instruments appropriately Performs the steps with some guidance.	0	0	0	0	0	0
Demonstrates appropriate technical competency for level of training: Completes parts of operations or complete operations (e.g. simple appendectomy,	0	0	0	0	0	0

mobilization of colon, uncomplicated small bowel anastomosis, end and loop stoma formation, breast lumpectomy and act as assistant for mastectomy).

Communicator

Verbal Communication Skills:

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Patients/Families: Communicates effectively with patients and families. Uses voice, body language, translators to good effect.	0	0	0	0	0	0
Informed consent: Obtains informed consent, providing sufficient information regarding risks and benefits of treatment alternatives.	0	0	0	0	0	0

Written Communication Skills:

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Progress/Consultation/Clinic Notes and Discharge Summaries: Notes are well organized, timely and legible.	0	0	0	0	0	0
Operative Notes: Cohesive with appropriate detail of important issues, completed in a timely fashion.	0	0	0	0	0	0

Collaborator

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Collaborates With Colleagues: Participates effectively and appropriately in an inter-professional healthcare team. Collaborates with community agencies (as required) and other professionals. Effectively provides and receives information. Handles conflict situations well. Provides accurate handover for all patients in person. Sign out lists are complete and accurate.	0	0	0	0	0	0
Operating room demeanor and leadership: Courteous, interacts professionally with team members. Demonstrates competency with briefing, checklist and debriefing.	0	0	0	0	0	0

Manager/Leader

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Organization of work and time: Demonstrates time management skills to reflect and balance priorities for patient care, sustainable practice, and personal life.	0	0	0	0	0	0

Health Advocate

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Demonstrates patient advocacy skills: Provides patient care in a compassionate and ethical manner, reflecting an understanding of issues related to age, gender, culture and ethnicity. Ensures diagnostic tests are completed in a timely fashion. Organize resources to enable patients to be safely discharged from hospital in a timely fashion.	0	0	0	0	0	0

Scholar

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Demonstrates a scholarly attitude towards life long learning: Demonstrates curiosity and interest in the field; develops and implements an on-going effective personal learning strategy; Presents and discusses level relevant topics at teaching rounds, including morbidity and mortality reviews and teaching rounds.	0	0	0	0	0	0

Professional

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Exhibits responsibility, honesty, accountability, integrity: Demonstrates respect for medical code of conduct. Demonstrates commitment to excellence in clinical care and personal ethical conduct.	0	0	0	0	0	0
Boundaries: Maintains appropriate boundaries, including appropriate draping for a physical examination and appropriate presentation of a case to a group in the presence of the patient.	0	0	0	0	0	0
Demonstrates insight and self assessment skills: Recognizes own limitation and seeks advice when necessary; accepts advice and responds appropriately.	0	0	0	0	0	0

Overall Competence

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Overall Competence	0	0	0	0	0	0

Comments

General Comments:

Strengths (provide narrative)

Weaknesses (provide narrative):

Were the goals and objectives provided to the trainee?

- yes
- no

Was mid-rotation feedback provided?

- yes
- no

The evaluation was completed with input from multiple faculty members?

- yes
- no

Was 360 degree feedback incorporated into the evaluation?

- yes
- no

Did the trainee's performance meet expectations in key domains?

- yes
- no

Did the trainee's performance meet expectations in the operating room?

- yes
- no

Can the Resident complete a simple appendectomy (PGY1 resident) or uncomplicated cholecystectomy (PGY2 resident) with some assistance?

- yes
- no

Did the trainee demonstrate sufficient progress in their performance of clinical skills over the rotation?

- yes
- no

Please select other Teachers/Supervisors who contributed to this evaluation:

None