

**Department of General Surgery  
Hospital for Sick Children, Division of Paediatric General and Thoracic Surgery  
In-Training Evaluation Report (ITER)**

Rotation Service : \_\_\_\_\_  
 Period : \_\_\_\_\_  
 Trainee : \_\_\_\_\_  
 Teacher/Supervisor : \_\_\_\_\_  
 Hospital/Site : \_\_\_\_\_

**Objectives and Rating Scale Descriptors**

Please review the rotation specific goals and objectives before completing the form. They can be found by clicking the link below.

<http://generalsurgery.utoronto.ca/edu/residency/goals.htm>

For this rotation, please FOCUS the evaluation on the following CanMEDs roles: **Medical Expert, Communicator, Manager, Professional.**

The following sources of information were used for this evaluation:

- feedback from health care professionals (including Faculty, Nurse Practitioners, Nurses, Dieticians, Administrative Staff)
- input from senior residents and fellows
- completion of a scholarly project or question
- formal presentations made at rounds
- oral examination
- performance at Quality Assurance and other rounds
- written records and dictations
- clinical observations from faculty - in the OR
- clinical observations from faculty - ambulatory clinic
- clinical observations from faculty - on-call
- clinical observations from faculty - on the wards

If Other source of information, please specify: \_\_\_\_\_

**Attendance:**

Was the resident absent during this rotation?

- Yes
- No

No. of days absent: \_\_\_\_\_

Reason(s) for Absence \_\_\_\_\_

(vacation, leave, sick days): \_\_\_\_\_

**Descriptors of Ratings:**

**1 - Below Expectations for Training Level:**

- Unacceptable knowledge or skills in understanding of the issues, to interpret or manage common problems.
- Not trustworthy.
- Not anticipated to meet level specific criteria for promotion.

**3. Meets Expectations For Training Level:**

- Handles common or straight-forward situations and presentations competently.
- Solid, teachable resident, improves with instruction.
- Anticipated to meet level specific criteria for promotion.

**5- Exceeds Expectations For Training Level:**

- Proactively initiates development and improvements.
- Dynamic learner, synthesizing beyond training level and improves the performance of other team members.
- Responsive and reflective in enabling effective outcomes patients, team and self.
- Anticipates what is needed.
- Anticipated to exceed level specific criteria for promotion.

Note to raters: A rating of 3 is considered a "Pass".

**Medical Expert**

Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
1	2	3	4	5	N/A

<b>Knowledge of Physiology and Pathobiology of disease:</b> Appropriate fund knowledge of normal physiology and pathobiology of disease in the paediatric population.	0	0	0	0	0	0
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**Clinical Skills:**

	<b>Below expectations for training level</b>	<b>2</b>	<b>Meets expectations for training level</b>	<b>4</b>	<b>Exceeds expectations for training level</b>	<b>N/A</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N/A</b>
<b>History, Physical Examination and Interpretation of Ancillary Tests:</b> Conducts a relevant, precise, concise, organized; appropriate and accurate exam. Orders appropriate ancillary tests and interprets them correctly.	0	0	0	0	0	0
<b>Decision Making:</b> Analyzes and integrates relevant data to formulate correct diagnoses and therapeutic plans. Assesses the relevance of available information in the paediatric patient and applies it appropriately to the context.	0	0	0	0	0	0
<b>Pre-operative Planning and Post-operative Care:</b> Plans are organized and well executed. These plans take into consideration the anatomic, physiologic, and psychosocial issues particular to the paediatric patient.	0	0	0	0	0	0

**Operating Skills:**

	<b>Below expectations for training level</b>	<b>2</b>	<b>Meets expectations for training level</b>	<b>4</b>	<b>Exceeds expectations for training level</b>	<b>N/A</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N/A</b>
<b>Knowledge of Surgical Anatomy and Surgical Procedures:</b> Understands surgical anatomy, indications, contraindications, and conduct of the operation.	0	0	0	0	0	0
<b>Tissue Handling/Time and Motion Efficiency/Constraints of Paediatric Surgery:</b> Demonstrates respect for tissues and appropriate use of instruments. Recognizes unique aspects of paediatric surgery (smaller domain, more delicate tissue).	0	0	0	0	0	0
Demonstrates appropriate technical competence for level of training: Demonstrates level appropriate technical skills on laparoscopic simulator and in operating room.	0	0	0	0	0	0
<b>Operating room demeanor and leadership:</b> Courteous, respectful, and interacts professionally with team members. Demonstrates competency with briefing, checklist and debriefing.	0	0	0	0	0	0

**Communicator**

	<b>Below expectations for training level</b>	<b>2</b>	<b>Meets expectations for training level</b>	<b>4</b>	<b>Exceeds expectations for training level</b>	<b>N/A</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N/A</b>
<b>Patients/Families:</b> Communicates effectively with patients and families. Recognizes elements of communication that are unique to the paediatric population (to both the patient and the family).	0	0	0	0	0	0
<b>Progress/Consultation/Clinic/Operative Notes and Discharge Summaries:</b> Notes are well organized, timely and legible.	0	0	0	0	0	0

**Collaborator**

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Participates effectively and appropriately in an inter-professional healthcare team. Collaborates with community agencies (as required) and other professionals. Functions well on a team where paediatric and surgical residents must share responsibility not only for patient care, but for each other's education. Effectively provides and receives information.	0	0	0	0	0	0

**Manager**

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
<b>Organization of work and time:</b> Demonstrates time management skills to reflect and balance priorities in patient care, learning needs and outside activities.	0	0	0	0	0	0
<b>Ability to prioritize:</b> Demonstrates ability to prioritize and manage extremely ill, acute and non-acute patients.	0	0	0	0	0	0
Demonstrates an understanding of the principles and practice of quality assurance and improvement. Participates in the medication reconciliation program for inpatients.	0	0	0	0	0	0

**Health Advocate**

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
<b>Demonstrates patient advocacy skills:</b> Provides patient care in a compassionate and ethical manner, reflecting an understanding of issues related to age, gender, culture and ethnicity Recognizes aspects particularly relevant to the paediatric population (use of expressed breast milk, car seats, children's aid services).	0	0	0	0	0	0

**Scholar**

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
<b>Demonstrates a scholarly attitude towards life long learning:</b> Demonstrates motivation to improve knowledge and develops and implements an on-going effective personal learning strategy. Actively seeks learning opportunities (simulation, case discussions).	0	0	0	0	0	0

**Professional**

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
<b>Exhibits responsibility, honesty, accountability, integrity:</b> Demonstrates respect for medical code of conduct. Demonstrates commitment to excellence in clinical care and personal ethical conduct.	0	0	0	0	0	0

**Demonstrates Effective Handover skills:** 0 0 0 0 0 0  
 Provides accurate handover for all patients in person. Sign out lists are complete and accurate

**Demonstrates insight and self assessment skills:** 0 0 0 0 0 0  
 Recognizes own limitation and seeks advice when necessary; accepts advice and responds appropriately. Recognizes aspects of care that may be unique to the paediatric population.

**Overall Rating**

	<b>Below expectations for training level</b>	<b>2</b>	<b>Meets expectations for training level</b>	<b>4</b>	<b>Exceeds expectations for training level</b>	<b>N/A</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>N/A</b>
Overall Rating	0	0	0	0	0	0

**Comments**

General Comments:

Strengths (provide narrative)

Weaknesses (provide narrative):

Were the goals and objectives provided to the trainee?

- yes
- no

Was mid-rotation feedback provided?

- yes
- no

The evaluation was completed with input from multiple faculty members?

- yes
- no

Was 360 degree feedback incorporated into the evaluation?

- yes
- no

Did the trainee's performance meet expectations in key domains?

- yes
- no

Did the trainee's performance meet expectations in the operating room?

- yes
- no

Did the trainee's performance meet expectations on the laparoscopic simulator?

- yes
- no

Can the Resident complete a simple appendectomy with appropriate guidance (PGY1 resident)?

- yes
- no

Did the trainee demonstrate sufficient progress in their performance of clinical skills over the rotation?

- yes
- no

Please select other Teachers/Supervisors who contributed to this evaluation:

None