

**University of Toronto - Department of Surgery - Division of General Surgery
St. Michael's Hospital: PGY 3, 4, 5 General Surgery Rotation
Trauma, Acute Care, Colorectal, Breast Oncologic, Bariatric and Foregut Surgery
In-Training Evaluation Report (ITER)**

Rotation Service : -----
 Period : -----
 Trainee : -----
 Teacher/Supervisor : -----
 Hospital/Site : -----

Goals & Objectives

The completion of this ITER is based upon resident level specific goals and objectives described in the Goals and Objectives document. Please review the document by clicking the link below:

<http://generalsurgery.utoronto.ca/edu/residency/goals.htm>

Click the Back button to return to the evaluation form.

Preamble

Service and Duration:

- Colorectal, perianal, IBD surgery
- Minimally invasive bariatric and foregut surgery
- Ambulatory surgery including breast cancer surgery
- Trauma and acute care general surgery

How many days was the trainee absent? _____

For this rotation, please FOCUS the evaluation on the following CanMEDs roles: **Medical Expert, Manager, Scholar, Professional.**

The following sources of information were used for this evaluation:

- feedback from health care professionals
- input from junior residents and fellows
- completion of a scholarly project or question
- formal presentations made at rounds
- oral examination
- performance at Quality assurance and other rounds
- written examination or assessment
- clinical observations from faculty - in the OR
- clinical observations from faculty - ambulatory clinic
- clinical observations from faculty - on-call
- clinical observations from faculty - on the wards

Rating Scale

1 - Below Expectations for Training Level:

- Unacceptable knowledge or skills in understanding of the issues, to interpret or manage common problems
- Not trustworthy
- Not anticipated to meet level specific criteria for promotion

3 - Meets Expectations for Training Level:

- Handles common or straightforward situations and presentations competently
- Solid, teachable resident, improves with instruction
- Anticipated to meet level specific criteria for promotion

5 - Exceeds Expectations for Training Level:

- Proactively initiates development and improvements
- Dynamic learner, synthesizing beyond training level and improves the performance of other team members
- Responsive and reflective in enabling effective outcomes patients, team and self
- Anticipates what is needed
- Anticipated to exceed level specific criteria for promotion

Note: A Rating of 3 is considered a "Pass".

MEDICAL EXPERT

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
Knowledge:	1 0	2 0	3 0	4 0	5 0	N/A 0

Physiology and Pathobiology of disease: Appropriate fund

knowledge of normal physiology
pathobiology of disease.

Clinical Skills:

Clinical Diagnoses/Differential/Decision Making: Demonstrates ability to develop and execute therapeutic plans Level specific degree of synthesis; able to integrate into care plans. 0

Pre-operative Planning and Post-operative Care: Plans are documented, organized and well executed Diligent post-operative care that includes attention to wound management, organ dysfunction, infections complications, avoidance of complications, psychosocial issues and discharge planning. 0

Management of Emergency Situations: Recognizes urgent situations and responds with prompt intervention and appropriate communication. 0

Operating Room Skills (Medical Expert):

	1	2	3	4	5	N/A
Performance of operating room procedures:	0	0	0	0	0	0

Demonstrates comfort with surgical anatomy , indications, contraindications and conduct of the operation Recognition of planes, atraumatic dissection. Time and motion efficiency. Able to perform level specific operations as described in promotion criteria.

Intra-Operative Judgment: Knows when slow down, recognizes unexpected findings and responds appropriately.	0	0	0	0	0	0
---	---	---	---	---	---	---

Operating room demeanor and leadership:	0	0	0	0	0	0
--	---	---	---	---	---	---

Courteous , interacts professionally with team members. Demonstrates competency with briefing, checklist and debriefing. Recognizes the need to intervene in critically ill patients. Manages stresses of the operating room environment appropriately.

COMMUNICATOR

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A

Exhibits effective and timely verbal and written communication skills: Appropriate and effective communication with patients and families (uses voice, body language, translators to good effect), and with colleagues i.e. effectively provides and receives information.	0	0	0	0	0	0
---	---	---	---	---	---	---

Informed consent: Demonstrates ability to obtain informed consent in emergency setting in critically ill patients.	0	0	0	0	0	0
---	---	---	---	---	---	---

Progress/Consultation/Clinic Notes and Discharge Summaries: Notes are well organized, timely and legible.	0	0	0	0	0	0
--	---	---	---	---	---	---

Operative Notes: Cohesive with appropriate detail of important issues, completed in a timely fashion.	0	0	0	0	0	0
--	---	---	---	---	---	---

COLLABORATOR

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A

Participates effectively and appropriately in an inter-professional healthcare team. Collaborates with community agencies (as required) and other professionals. Handles conflict situations well.	0	0	0	0	0	0
--	---	---	---	---	---	---

MANAGER

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A

Organization of work and time: Demonstrates time management skills to reflect and balance priorities for patient care, sustainable practice and personal well being.	0	0	0	0	0	0
---	---	---	---	---	---	---

Leads the health care team where appropriate: Effectively leads the team, delegates appropriately and fairly, uses time wisely.	0	0	0	0	0	0
--	---	---	---	---	---	---

Administrative Ability: Allocates effectively division of resources for call schedules, holidays, OR coverage, rounds presentations.	0	0	0	0	0	0
---	---	---	---	---	---	---

HEALTH ADVOCATE

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
Provides patient care in a compassionate and ethical manner, reflecting an understanding of issues related to age, gender, culture and ethnicity: Supports the health of patients by referrals, support, information on risk factors, health maintenance and disease prevention.	1 0	2 0	3 0	4 0	5 0	N/A 0

SCHOLAR

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
Demonstrates a scholarly attitude towards life long learning and appropriate critical appraisal skills: Motivated to improve knowledge, able to develop and implement an on-going effective personal learning strategy. Able to interpret the medical literature and integrate best practice information into clinical practice.	1 0	2 0	3 0	4 0	5 0	N/A 0
Teaching/Supervisory skills: Enables the success of others through attitudes and actions.	0	0	0	0	0	0

PROFESSIONAL

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
Exhibits responsibility, honesty, accountability, integrity: Demonstrates respect for medical code of conduct.	1 0	2 0	3 0	4 0	5 0	N/A 0
Demonstrates insight and self assessment skills: Recognizes own limitation and seeks advice when necessary; accepts advice and responds appropriately.	0	0	0	0	0	0
Demonstrates Excellence in Handover skills: Provides accurate handover for all patients in person. Sign out lists are complete and accurate.	0	0	0	0	0	0

OVERALL COMPETENCE

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
Overall Competence	1 0	2 0	3 0	4 0	5 0	N/A 0

COMMENTS

OVERALL COMMENTS:

Strengths (provide narrative):

Weaknesses (provide narrative):

Were the goals and objectives provided to the trainee?

- Yes
- No

Was mid-rotation feedback provided?

- Yes
- No

The evaluation was completed with input from multiple faculty members?

- Yes
- No

Was 360 degree feedback incorporated into the evaluation?

- Yes
- No

Did the trainee's performance meet expectations in key domains?

- Yes
- No

Did the trainee's performance meet expectations in the operating room?

- Yes
- No

Is the Resident able to perform a small bowel resection with anastomosis and/or Breast lumpectomy (PGY3), colon resection with anastomosis (PGY4), laparotomy for peritonitis (PGY5) with some assistance?

- Yes
- No

Did the trainee demonstrate sufficient progress in their performance of clinical skills over the rotation?

- Yes
- No

Please select other teachers/supervisors who contributed to this evaluation:

- None