

**University of Toronto - Department of Surgery - Division of General Surgery
St. Michael's Hospital: PGY1-2 General Surgery Rotation
Trauma, Acute Care, Colorectal, Breast Oncologic, Bariatric and Foregut Surgery
In-Training Evaluation Report (ITER)**

Rotation Service : _____
Period : _____
Trainee : _____
Teacher/Supervisor : _____
Hospital/Site : _____

Goals & Objectives

The completion of this ITER is based upon resident level specific goals and objectives described in the Goals and Objectives document:

<http://generalsurgery.utoronto.ca/edu/residency/goals.htm>

Click the Back button to return to the evaluation form.

Preamble

Service and Duration:

- Colorectal, perianal, IBD surgery
- Minimally invasive bariatric and foregut surgery
- Ambulatory surgery including breast cancer surgery
- Trauma and acute care general surgery

Attendance:

How many days was the trainee absent? _____

For this rotation, please FOCUS the evaluation on the following CanMEDs roles: **Medical Expert, Communicator, Professional.**

The following sources of information were used for this evaluation:

- feedback from health care professionals
- input from senior residents and fellows
- completion of a scholarly project or question
- formal presentations made at rounds
- oral examination
- performance at Quality assurance and other rounds
- written examination or assessment
- clinical observations from faculty - in the OR
- clinical observations from faculty - ambulatory clinic
- clinical observations from faculty - on-call
- clinical observations from faculty - on the wards

Rating Scale:

1 - Below Expectations for Training Level:

- Unacceptable knowledge or skills in understanding of the issues, to interpret or manage common problems
- Not trustworthy
- Not anticipated to meet level specific criteria for promotion

3 - Meets Expectations for Training Level:

- Handles common or straightforward situations and presentations competently
- Solid, teachable resident, improves with instruction
- Anticipated to meet level specific criteria for promotion

5 - Exceeds Expectations for Training Level:

- Proactively initiates development and improvements
- Dynamic learner, synthesizing beyond training level and improves the performance of other team members
- Responsive and reflective in enabling effective outcomes patients, team and self
- Anticipates what is needed
- Anticipated to exceed level specific criteria for promotion

Note: A Rating of 3 is considered a "Pass".

MEDICAL EXPERT

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Knowledge:	0	0	0	0	0	0
Physiology and Pathobiology of disease: Appropriate fund knowledge of normal physiology pathobiology of disease.						
Clinical Skills:						
	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
History, Physical Examination and Interpretation of Ancillary Tests: Relevant, precise, concise, organized; appropriate and accurate exam. Able to integrate information appropriately into care plans.	0	0	0	0	0	0
Clinical Diagnoses/Differential/Decision Making: Analyzes and integrates relevant data to formulate correct diagnoses and therapeutic plans.	0	0	0	0	0	0
Pre-operative Planning and Post-operative Care: Plans are documented, organized and well executed. Diligent post-operative care that includes attention to wound management, organ dysfunction, infections complications, avoidance of complications, psychosocial issues and discharge planning.	0	0	0	0	0	0
Operating Room Skills:						
	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Knowledge of Surgical Anatomy and Surgical Procedures: Understands surgical anatomy , indications, contraindications, conduct of the operation.	0	0	0	0	0	0
Tissue Handling/ Time and Motion Efficiency: Respect for tissues, appropriate use of instruments Performs the steps with some guidance.	0	0	0	0	0	0
Demonstrates appropriate technical competency for level of training: Is able to complete parts of operations or operations as described in the Goals and Objectives.	0	0	0	0	0	0
Operating room demeanor and leadership: Courteous , interacts professionally with team members. Demonstrates competency with briefing, checklist and debriefing.	0	0	0	0	0	0

COMMUNICATOR

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for	N/A
--	--	---	--	---	-----------------------------	-----

	1	2	3	4	training level 5	N/A
Patients/Families: Communicates effectively with patients and families. Uses voice, body language, translators to good effect.	0	0	0	0	0	0
Informed consent: Obtains informed consent, providing sufficient information regarding risks and benefits of treatment alternatives.	0	0	0	0	0	0
Progress/Consultation/Clinic Notes and Discharge Summaries: Notes are well organized, timely and legible.	0	0	0	0	0	0
Operative Notes: Cohesive with appropriate detail of important issues, completed in a timely fashion.	0	0	0	0	0	0

COLLABORATOR

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Participates effectively and appropriately in an inter-professional healthcare team. Collaborates with community agencies (as required) and other professionals. Handles conflict situations well.	0	0	0	0	0	0

MANAGER

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Organization of work and time: Demonstrates time management skills to reflect and balance priorities for patient care, sustainable practice, and personal life. Ensures timely discharge of patients including timely completion of discharge summaries.	0	0	0	0	0	0

HEALTH ADVOCATE

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Demonstrates patient advocacy skills: Provides patient care in a compassionate and ethical manner, reflecting an understanding of issues related to age, gender, culture and ethnicity. Ensures diagnostic tests are completed in a timely manner. Organizes resources to enable timely discharge from hospital.	0	0	0	0	0	0

SCHOLAR

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Demonstrates a scholarly attitude towards long life learning: Demonstrates motivation to improve knowledge; Develops and implements an on-going effective personal learning strategy; Demonstrates the ability to teach UG students.	0	0	0	0	0	0

PROFESSIONAL

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Exhibits responsibility, honesty, accountability, integrity: Demonstrates respect for medical code of conduct. Demonstrates commitment to excellence in clinical care and personal ethical conduct.	0	0	0	0	0	0
Demonstrates Effective Handover skills: Provides accurate handover for all patients in person. Sign out lists are complete and accurate.	0	0	0	0	0	0
Demonstrates insight and self assessment skills: Recognizes own limitation and seeks advice when necessary; accepts advice and responds appropriately.	0	0	0	0	0	0

OVERALL COMPETENCE

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Overall Competence	0	0	0	0	0	0

COMMENTS

OVERALL COMMENTS:

Strengths (provide narrative):

Weaknesses (provide narrative):

Were the goals and objectives provided to the trainee?

- Yes
- No

Was mid-rotation feedback provided?

- Yes
- No

The evaluation was completed with input from multiple faculty members?

- Yes
- No

Was 360 degree feedback incorporated into the evaluation?

- Yes
- No

Did the trainee's performance meet expectations in key domains?

- Yes
- No

Did the trainee's performance meet expectations in the operating room?

- Yes
- No

Can the Resident complete a simple appendectomy (PGY1 resident) or an uncomplicated cholecystectomy (PGY2 resident) with some assistance?

- Yes
- No

Did the trainee demonstrate sufficient progress in their performance of clinical skills over the rotation?

- Yes
- No

Please select other teachers/supervisors who contributed to this evaluation:

None