

**University of Toronto - Department of Surgery - Division of General Surgery
Research Elective IN-TRAINING EVALUATION REPORT**

The completion of this ITER is based upon resident level specific goals and objectives described in the Goals and Objectives document. <http://generalsurgery.utoronto.ca/edu/residency/goals.htm>

Rotation Service: _____
Period : _____
Resident: _____
Teacher/Supervisor: _____
Hospital/Site: _____

SCHOLAR:

1 - Unsatisfactory	4 - Exceeds Expectations
2 - Below Expectations	5 - Outstanding
3 - Meets Expectations	N/A - Not Applicable
	1 2 3 4 5 N/A

General Knowledge - establishes and maintains knowledge and understanding of general principles and fundamentals of research.						
Specific Knowledge - establishes and maintains knowledge and understanding of the specialized topics in the specific area of research.						
Elicits, synthesizes, and critically evaluates information and applies it appropriately to research.						
Technical Skills - overall competence in techniques required for the research project (i.e. experimental design, data collection and management, and analysis).						
Analytical skills - overall competence in analyzing and interpreting the results of an experiment.						
Consults appropriately for feedback on knowledge and performance.						

COMMENTS: Please give examples and elaborate on strengths and weaknesses identified.

MEDICAL RESEARCH EXPERT:

1 2 3 4 5 N/A

Integrates CanMEDS roles to conduct ethical research.						
Appropriately consults with others, recognizing limits of own expertise.						

COMMENTS: Please give examples and elaborate on strengths and weaknesses identified.

COMMUNICATOR:

1 2 3 4 5 N/A

Develops rapport, trust and ethical relationships with research participants, peers, other professionals.						
Quality of written research proposals, reports, grant proposals and manuscripts.						
Effectively presents own work at lab meetings, research seminars, scientific meetings, and able to defend and discuss the presentation in an articulate and polished manner.						

COMMENTS: Please give examples and elaborate on strengths and weaknesses identified.

COLLABORATOR:

1 2 3 4 5 N/A

Participates effectively and appropriately in interprofessional research teams.						
Works effectively with others in research teams.						
Endeavours to form collaborative relationships within the scientific community.						
Demonstrates an ability to prevent, negotiate and resolve interprofessional conflicts.						

COMMENTS: Please give examples and elaborate on strengths and weaknesses identified.

MANAGER:

1 2 3 4 5 N/A

Effectively manages activities for research and career development.						
Effectively manages research resources (financial & materials), data recording and results.						
Serves in administration and leadership roles, as appropriate.						

COMMENTS: Please give examples and elaborate on strengths and weaknesses identified.

HEALTH ADVOCATE:

1 2 3 4 5 N/A

Demonstrates appreciation of social economic and biologic factors that impact health research.						
Demonstrates advocacy for subjects, patients, populations, communities, as appropriate.						
Promotes research knowledge translation to patients, populations, communities, other stakeholders, as appropriate.						

COMMENTS: Please give examples and elaborate on strengths and weaknesses identified.

PROFESSIONAL:

1 2 3 4 5 N/A

Demonstrates commitment to profession, society, research participants and patients through the importance of absolute objectivity and honesty in the conduct and reporting of research.						
Completes all tasks in a timely manner.						

COMMENTS: Please give examples and elaborate on strengths and weaknesses identified.

OVERALL COMMENTS:

Strengths:

Weaknesses:

1 2 3 4 5 N/A

Overall Evaluation of Resident's Performance						
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Does the trainee perform at the expected level in all domains?

Yes **No**

If no, please elaborate below

Please select other teachers/supervisors who contributed to this evaluation:

X None

Overall Competence

- 1 – Fails to meet expectations in most/all domains; overall severe fail for the rotation
- 2 – Poor or marginal performance generally failing to meet expectations in key domains (Medical Expert, Manager, Professional); overall fail for the rotation
- 3 – Generally meets expectations in most domains with occasional lapses or in a key domain (Medical Expert, Manager, Professional); overall pass for the rotation
- 4 – Exceeds expectations in key domains (Medical Expert, Manager, Professional)
- 5 – Consistently superior performance in all domains

Strengths (provide narrative)

Weaknesses (provide narrative)