

**Department of General Surgery
Mount Sinai Hospital PGY 3, 4, and 5 General Surgery Residents Rotation
In-Training Evaluation Report (ITER)**

Rotation Service : _____
 Period : _____
 Trainee : _____
 Teacher/Supervisor : _____
 Hospital/Site : _____

Objectives and Rating Scale Descriptors

The completion of this ITER is based upon resident level specific goals and objectives described in the Goals and Objectives document.

Please review the rotation specific goals and objectives before completing the form. They can be found in the link below.

<http://generalsurgery.utoronto.ca/edu/residency/goals.htm>

For this rotation, please FOCUS the evaluation on the following CanMEDs roles: **Medical Expert, Manager, Scholar, Professional.**

Service and Duration

- Aqua
- Blue
- Orange
- Red

The following sources of information were used for this evaluation:

- feedback from health care professionals
- input from junior residents and fellows
- completion of a scholarly project or question
- formal presentations made at rounds
- oral examination
- performance at Quality Assurance and other rounds
- written examination or assessment
- clinical observations from faculty - in the OR
- clinical observations from faculty - ambulatory clinic
- clinical observations from faculty - on-call
- clinical observations from faculty - on the wards

If Other source of information, please specify:

Attendance:

Was the resident absent during this rotation?

- Yes
- No

No. of days absent: _____

Reason(s) for Absence _____

(vacation, leave, sick days): _____

Descriptors of Ratings:

1 - Below Expectations for Training Level:

- Unacceptable knowledge or skills in understanding of the issues, to interpret or manage common problems.
- Not trustworthy.
- Not anticipated to meet level specific criteria for promotion.

3. Meets Expectations For Training Level:

- Handles common or straight-forward situations and presentations competently.
- Solid, teachable resident, improves with instruction.
- Anticipated to meet level specific criteria for promotion.

5- Exceeds Expectations For Training Level:

- Proactively initiates development and improvements.
- Dynamic learner, synthesizing beyond training level and improves the performance of other team members.
- Responsive and reflective in enabling effective outcomes patients, team and self.
- Anticipates what is needed.
- Anticipated to exceed level specific criteria for promotion.

Note to raters: A rating of 3 is considered a "Pass".

Medical Expert

Knowledge:

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Knowledge of Physiology and Pathobiology of disease: Appropriate fund knowledge of normal physiology and pathobiology of disease.	0	0	0	0	0	0

Clinical Skills:

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Clinical Diagnoses/Differential/Decision Making: Develops and executes therapeutic plans. Demonstrates level specific degree of synthesis; integrates all relevant information into care plans.	0	0	0	0	0	0
Pre-operative Planning and Post-operative Care: Plans are documented, organized and well executed. Provides diligent pre and post-operative care that includes attention to wound management, organ dysfunction, infections complications, avoidance of complications, psychosocial issues and discharge planning.	0	0	0	0	0	0
Management of Emergency Situations: Recognizes urgent situations and responds with prompt intervention and appropriate communication.	0	0	0	0	0	0

Operating Room Skills:

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Performance of operating room procedures: Demonstrates comfort with surgical anatomy, indications, contraindications and conduct of the operation. Recognizes planes, performs atraumatic dissection. Time and motion efficiency. Able to perform level specific operations, including, intestinal resection and anastomoses for cancer, difficult lysis of adhesions, laparotomy for peritonitis and act as assistant for retroperitoneal dissection.	0	0	0	0	0	0
Intra-Operative judgment: Knows when to slow down, recognizes unexpected findings and responds appropriately.	0	0	0	0	0	0
Operating room demeanor and leadership: Recognizes the need to intervene in critically ill patients. Manages stresses of the operating room environment appropriately.	0	0	0	0	0	0

Communicator

Verbal Communication Skills:

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Patients/Families: Communicates effectively with patients and families. Uses voice, body language, translators to good effect. Obtains informed consent in emergency setting in critically ill patients, providing sufficient information regarding risks and benefits of treatment alternatives.	0	0	0	0	0	0

Written Communication Skills:

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Progress/Consultation/Clinic Notes and Discharge Summaries: Notes are well organized, timely and legible.	0	0	0	0	0	0
Operative Notes: Cohesive with appropriate detail of important issues, completed in a timely fashion.	0	0	0	0	0	0

Collaborator

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Collaborator: Participates effectively and appropriately in an inter-professional healthcare team. Collaborates with community agencies (as required) and other professionals; Handles conflict situations well; Courteous, interacts professionally with team; Demonstrates competency with briefing, checklist and debriefing members; Completes handover appropriately.	0	0	0	0	0	0

Manager/Leader

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Organization of work and time: Demonstrates time management skills to reflect the balance of priorities for patient care, sustainable practice and personal well-being.	0	0	0	0	0	0
Leads the health care team where appropriate: Effectively leads the team, delegates appropriately and fairly, uses time wisely.	0	0	0	0	0	0
Administrative Ability: Allocates effectively division of resources for call schedules, holidays, OR coverage, rounds presentations; Appropriately triages and manages simultaneous demands from the	0	0	0	0	0	0

different members of the health care team.

Health Advocate

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Advocates for Patients: Provides patient care in a compassionate and ethical manner, reflecting an understanding of issues related to age, gender, culture and ethnicity. Supports the health of patients by referrals, support, information on risk factors, health maintenance and disease prevention; Ensures timely access to adjuvant or neo-adjuvant therapy for patient with cancer; Organizes resources to enable patients to be safely discharged from hospital in a timely fashion.	0	0	0	0	0	0

Scholar

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Demonstrates a scholarly attitude towards life long learning and appropriate critical appraisal skills: Demonstrates motivation to improve knowledge; develops and implements an on-going effective personal learning strategy. Interprets the medical literature and integrates best practice information into clinical practice.	0	0	0	0	0	0
Presentation: Presents and discusses level relevant topics at teaching rounds including morbidity and mortality reviews and teaching rounds.	0	0	0	0	0	0
Teaching/Supervisory Skills: Enables the success of others through attitudes and actions; effectively teaches and supervises junior trainees. Uses the principles of adult learning and helps others learn by providing guidance and by giving constructive feedback.	0	0	0	0	0	0

Professional

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Exhibits responsibility, honesty, accountability, integrity: Demonstrates respect for medical code of conduct, including confidentiality, informed consent, mandatory reporting.	0	0	0	0	0	0
Demonstrates insight and self assessment skills: Recognizes own limitation and seeks advice when necessary; accepts advice and responds appropriately.	0	0	0	0	0	0

Maintains Boundaries: Maintains appropriate boundaries, including appropriate draping for a physical examination and appropriate presentation of a case to a group in the presence of the patient.

0 0 0 0 0 0

Overall Competence

	Below expectations for training level	2	Meets expectations for training level	4	Exceeds expectations for training level	N/A
	1	2	3	4	5	N/A
Overall Competence	0	0	0	0	0	0

Comments

General Comments:

Strengths (provide narrative)

Weaknesses (provide narrative):

Were the goals and objectives provided to the trainee?

- yes
- no

Was mid-rotation feedback provided?

- yes
- no

The evaluation was completed with input from multiple faculty members?

- yes
- no

Was 360 degree feedback incorporated into the evaluation?

- yes
- no

Did the trainee's performance meet expectations in key domains?

- yes
- no

Did the trainee's performance meet expectations in the operating room?

- yes
- no

Is the Resident able to perform a small bowel resection with anastomosis and/or breast lumpectomy (PGY3), colon resection with anastomosis (PGY4), laparotomy for peritonitis (PGY5) with some assistance?

- yes
- no

Did the trainee demonstrate sufficient progress in their performance of clinical skills over the rotation?

- yes
- no

Please select other Teachers/Supervisors who contributed to this evaluation:

None